SEE SOMETHING. SAY SOMETHING. DO SOMETHING.

RESPONSE PROTOCOL:

Follow the chart to determine who to contact when faced with a distressed or distressing student.



Support for faculty, staff and peers working with a distressed student:

Campus Police - (951) 827-5222 Student Affairs Case Managerment - (951) 827-5000 Counseling and Psychological Services - (951) 827-5531 After Hours or Weekends - (951) 827-8255 Faculty and Staff Assistance Program (FSAP) - (951) 781-0510

be well (student health and wellness services)



SEE SOMETHING. SAY SOMETHING. DO SOMETHING.

Call 911 or Campus Police (951) 827-5222

The Critical Student Incident Team (CSI Team)

The CSI Team was created to work with members of the UCR community who are concerned about a student who may be a threat to themselves and others. The team provides action and support to address the needs of students who are distressed while assuring a safe and secure campus for the entire UCR community. To engage/activate the CSI team, contact a Student Affairs Case Management at (951) 827-5000.



CRITICAL STUDENT INCIDENT TEAM MEMBERS AND THEIR ROLES:

DEAN OF STUDENTS

ph: (951) 827-6095 web: deanofstudents.ucr.edu
Helps the team navigate administrative logistics and UCR policies and procedures.
The department's goal is to enhance the intellectual, personal, social and ethical development of students.

COUNSELING AND PSYCHOLOGICAL SERVICES

ph: (951) 827-5531 web: counseling.ucr.edu Provides counseling and psychological services for students. Team representatives are able to provide unique insights into student mental health and identify possible mental health needs of at-risk students. After-hour and weekend phone crisis consultation for students, staff, and faculty is available at 951-UCR-TALK (951-827-8255).

STUDENT AFFAIRS CASE MANAGEMENT

ph: (951) 827-5000 web: studentwellness.ucr.edu Works with students that are having difficulties with various aspects of student life. The case manager will assess each student that is referred and link them up with appropriate resources. The CSI Team will be activated if the case manager feels a student's difficulties need to be addressed by the team.

UC POLICE DEPARTMENT

ph: (951) 827-5222 web: police.ucr.edu Conducts threat assessments on at-risk individuals and can recommend appropriate responses. Criminal records, restraining orders, missing person reports, and registered weapons permits can be checked and the information shared with the team 24-hours a day.

STUDENT CONDUCT AND ACADEMIC INTEGRITY PROGRAMS

ph: (951) 827-4208 web: conduct.ucr.edu

Enforces University of California policies relating to campus activities, organizations and students. It supports the team in educating students about their rights and responsibilities as part of the University and surrounding community.

RESIDENTIAL LIFE

ph: (951) 827-4252 web: housing.ucr.edu

Maintains a unique relationship with students and can assist the team with information regarding life in the various campus residential communities. These staff members are responsible for upholding and ensuring that students reside in a safe and comfortable community.

STUDENT DISABILITY RESOURCE CENTER

ph: (951) 827-3861 web: sdrc.ucr.edu

Ensures that students with disabilities have equal access to educational programs. The Student Disability Resource Center supports the CSI team through coordination of academic accommodations and services for students with documented disabilities; assurance that provisions of the Americans with Disabilities Act, as amended, and Section 504 of the Rehabilitation Act of 1973 are being met.

STUDENT HEALTH SERVICES

ph: (951) 827-3031 web: studenthealth.ucr.edu

Student Health Services provides comprehensive primary care services, psychiatry, lab, x-ray, pharmacy and dental services. The Preventive Care Clinic provides ways to achieve a healthy lifestyle. Student Health supports CSI by ensuring the student is medically stable.



ASSISTING STUDENTS IN DISTRESS



SEE SOMETHING

UC faculty/staff and graduate teaching/research assistants are in a unique position to demonstrate compassion for UC students in distress.

Both undergraduate and graduate students may feel alone, isolated, and even hopeless when faced with academic and life challenges. These feelings can easily disrupt academic performance and may lead to dysfunctional coping and other serious consequences.

You may be the first person to SEE SOMETHING distressing in a student since you have frequent and prolonged contact with them. The University of California, in collaboration with the California Mental Health Services Authority (CalMHSA), requests that you act with compassion in your dealings with such students.



SAY SOMETHING

Students exhibiting troubling behaviors in your presence are likely having difficulties in various settings including the classroom, with roommates, with family, and in even in social settings.

Trust your instincts and SAY SOMETHING if a student leaves you feeling worried, alarmed, or threatened!

The Family Educational Rights and Privacy Act (FERPA)

The Family Educational Rights and Privacy Act (FERPA) permits communication about a student of concern in connection with a health and safety emergency. Observations of a student's conduct or statements made by a student are not FERPA protected. Such information should be shared with appropriate consideration for student privacy.



DO SOMETHING

Sometimes students cannot, or will not turn to family or friends. DO SOMETHING! Your expression of concern may be a critical factor in saving a student's academic career or even their life.

The purpose of this folder is to help you recognize symptoms of student distress and identify appropriate referrals to campus resources.



be well (student health and wellness services)

Academic Indicators	Physical Indicators	Safety Risk Indicators	Psychological Indicators
 Sudden decline in quality of work and grades Repeated absences Bizarre content in writings or presentations You find yourself doing more personal rather than academic counseling during office hours 	 Marked changes in physical appearance including deterioration in grooming, hygiene, or weight loss/gain Excessive fatigue/sleep disturbance Intoxication, hang over, or smelling of alcohol Disoriented or "out of it" Garbled, tangential, or slurred speech 	 Unprovoked anger or hostility Implying or making a direct threat to harm self or others Academic assignments dominated by themes of extreme hopelessness, rage, worthlessness, isolation, despair, acting out, suicidal ideations/violent behaviors – a "cry for help" Communicating threats via email, correspondence, texting, social media postings, or phone calls 	 Self-disclosure of personal distress - family problems, financial difficulties, contemplating suicide, grief Excessive tearfulness, panic reactions, irritability or unusual apathy Verbal abuse (e.g., taunting, badgering, intimidation) Expressions of concern about the student by his/her peers

MENTAL HEALTH QUICK RESOURCE REFERENCE

